

The State Board of Education/State Board for Vocational Education held its regular meeting on Thursday, September 19, 2013, in the Cabinet Room of the John G. Townsend Building, Dover, Delaware.

Present were: Teri Quinn Gray, President; Gregory B. Coverdale, Jr.; G. Patrick Heffernan; Randall L. Hughes, II; Barbara B. Rutt; Terry M. Whittaker; and Mark T. Murphy, Executive Secretary and Secretary of Education. Donna R. Johnson, who serves as the State Board's Executive Director, was also present.

Also in attendance were Ilona Kirshon, Deputy Attorney General and legal counsel for the State Board of Education; David Blowman, Deputy Secretary of Education; Karen Field Rogers, Associate Secretary, Financial Reform and Resource Management; and Susan Haberstroh, Associate Secretary, Education Supports & Innovative Practices Branch.

Attending portions of the meeting in conjunction with agenda items: Lt. Governor Matt Denn, Laurisa Schutt, Teacher for America; Elizabeth Diaz, Teach for America; Kelly Sherretz, University of Delaware, IPA, Alison May, April McCrae, John Moyer, Melissa Spencer, Keith Sanders, Laurel Lichty, Tonyea Mead, Liru Zhang, Helen Dennis, Janet Ray, Christopher Ruszkowski, Ryan Fennerty, Chantel Janiszewski, and John Carwell.

Also attending: Catherine Hickey, Deputy Attorney General; Amber Cooper, Budget Office; Donna Mitchell, Professional Standards Board; Kendall Massett, Delaware Charter School Network; Matt Albright, News Journal; Jonathan Kirch, American Heath Association; Pam Nichols, Delaware State Education Association; Kristin Cosden, Governor's Advisory Council for Exceptional Citizens; John Young, Christina School District Board of Education, Liz Hoyt, Rodel.

Call to Order

President Gray presided over the monthly meeting and called the meeting to order at 1:02 p.m. She welcomed all guests to the State Board's monthly public meeting.

Approval of Agenda

The first order of business was approval of the agenda. There were no changes to the agenda. A motion was made by Mr. Heffernan to approve the agenda as presented. The motion was seconded by Dr. Whittaker and carried with the following vote recorded:

Ayes: Nays:

Dr. Gray None.
Mr. Coverdale
Mr. Heffernan
Mr. Hughes
Mrs. Rutt
Dr. Whittaker

Approval of Minutes

Regular Meeting – August 15, 2013

The Board received a copy of the regular meeting minutes prior to the meeting. Dr. Gray asked if there were any changes or additions to the minutes. A motion was made by Dr/ Whittaker to approve the minutes of the State Board regular meeting held on August 15, 2013 as presented. The motion was seconded by Mr. Coverdale and carried with the following vote recorded:

Ayes: Nays:

Dr. Gray None.
Mr. Coverdale
Mr. Hughes
Mrs. Rutt
Dr. Whittaker

Mr. Heffernan abstained as he was not present at the August meeting.

Formal Public Comment

It was indicated that this was the time the Board set aside for formal public comment. President Gray announced that no one had signed up to address the Board.

State Board Business

Committee Reports from State Board Members

Mr. Hughes participated in conference calls with the National Association of State Boards of Education (NASBE) on policy briefs on school safety. Mr. Hughes is a member of the NASBE Board and also oversees Delaware's Omnibus School Safety program. He noted that other states are modeling their programs after Delaware. Comprehensive School Safety training is taking place in two pilot districts: Polytech and Laurel.

Dr. Whittaker attended the Common Core public session at Silver Lake Elementary. He noted that the teachers conducted classroom demonstrations on teaching to the Common Core Standards and were very adaptive to the learning process. Dr. Whittaker stated that these high expectations will prepare our students very well. His only concern is sustainability.

Mr. Hughes echoed Dr. Whittaker's comments as he attended the session in Millsboro. He noted it was very important for that engagement with parents and legislators present. Mr. Hughes commented that the session provided clarification over the misinformation on Common Core Standards.

Mrs. Rutt attended the Gifted and Talented Task Force meetings as well as the Board of Directors meeting for the Delaware School Board Association (DSBA). She informed the Board members that DSBA would be hosting a clinic on October 9th that focuses on DPAS II.

On behalf of the State Board, Ms. Johnson attended Caesar Rodney's Back to School Kick Off. She also attended meetings that relate to STEM and the Common Core session at Booker T. Washington. The Board was informed of a multi-state meeting sponsored by ETS for the Mid-Atlantic States that focused on a new performance assessment tool which is being piloted in Delaware and could address the performance assessment added for licensure in SB51.

Dr. Gray and Ms. Johnson spoke to the participants of Leadership Delaware who received training to become future leaders in our schools. She was the guest speaker for the Newark Morning Rotary and attended meetings on behalf of the STEM Council. She thanked the Board members for allowing her the opportunity last month to share the STEM Council's goals, mission and its initiatives.

Ms. Johnson noted the articles listed in her Executive Director's report. Many of the articles are coordinated with presentations on today's agenda.

Secretary's Report, Review and Discussion

Secretary Murphy commented on two joyous occasions for the state, the first being the first day of school and the second the \$1.5 million innovative grant sponsored by the Department. Schools, principals and teachers could all apply for funding for innovative projects. Mr. Murphy thanked the Board members for attending the Common Core sessions held throughout the state.

Secretary Murphy touched on DPAS II conversations and how there is improvement in the way data is collected. It was noted that the Component 5 growth goal is part of the evaluation of a teacher.

In closing Mr. Murphy talked of the many students who end their high school careers ready for college but about 18% do not attend. By using the data, students are invited to

apply at various institutions and the application fee can be waived for those with challenging incomes. Mr. Murphy reported on the success of College Application Week last year where 2 schools participated. This year 19 schools will participate in College Application Month in November.

Teach for America

Laurisa Schutt, Executive Director for Delaware's Teach for America, highlighted the goals, mission and focus of Teach for America. The organization recruits, trains and retains top college graduates to teach for a minimum of two years in schools in low income communities throughout the state. It was noted that there are currently 23 partner schools in the state. TFA's goal is for every child in a partner school to be on a path to college readiness and have the skills to advocate for themselves and for their communities. TFA works with students in all grade levels.

Elizabeth Diaz assisted with the presentation and spoke of the training and support TFA provides to its teachers that addresses leadership skills, relationships, culture and the school community. TFA also utilizes experiences from outside the classroom as learning opportunities.

Accountability

Dr. Susan Haberstroh was joined by Keith Sanders to present the 2013 School Accountability Summary. Dr. Haberstroh explained that under ESEA Flexibility, all schools no longer receive an individual rating. Adequate Yearly Progress (AYP) is reported and schools are determined to "meet" or "does not meet." The AYP calculations were explained and the growth model. Of Delaware's 218 schools, 148 were determined to "meets AYP." This would include 84 elementary/early education schools, 19 middle schools, 22 high schools, 5 special schools, 14 charter schools and 4 combination schools. The total number of schools determined "does not meet" was 57 and 13 schools received no rating. There was discussion on the impact of changing the minimum "N and the annual measureable objectives (AMO) targets. The Board asked for the state's actual performance data as compared to the AMO goal charts presented and further clarification on analysis of the data to determine if there was a reduction in the achievement gaps between the 2011-12 and 2012-13 school years. They also asked if performance was on track relative to the targets set in both RTTT and ESEA flex.

Mr. Sanders provided information on the focus schools and the modifications to the process including proper identification of students, innovative interventions and is the funding being spent on those interventions. The Board asked for specifics on the interventions utilized by focus schools which were having a positive impact on student performance. Again the Board asked about any reduction in the achievement gaps and a comparison of actual performance versus AMO targets since most focus schools were assigned that status due to significant performance gaps and sub-group performance. Secretary Murphy noted that the data was available and would be provided to the Board.

The Board recessed from 2:46 p.m. to 2:58 p.m.

Teacher Supply and Demand Survey

The findings of the Teacher and Administrator Supply and Demand Survey were presented by Kelly Sherretz from the University of Delaware, Institute for Public Administration. This is the 11th year of the survey which was conducted in January/February 2013. Ms. Sherretz noted that all 19 school districts participated in the survey as well as 16 of the state's 22 charter schools. New teacher hiring was slightly earlier than last year and foreign language teachers were the most difficult to hire. The findings also showed that district websites and the University of Delaware Project Search were the top recruitment tools. The findings also noted that the majority of principals and assistant principal hired were from inside the district or charter school. Ms. Sherretz explained that there were 647 new teachers hired last year which is less than the 831 hired last year. Of the new teachers hired, 328 were hired on a temporary contract. The number one reason for a teacher leaving was due to retirement followed by taking another position in a different district/school. It was also noted that many districts have succession planning programs and provide support to new principals.

Accountability Resources – End of Course Assessment

Standard Setting for Algebra II and Integrated Math III

Standard setting for the end of course assessments for Algebra II and Integrated Math III took place this summer. The Board received highlights of the standard setting workshop and the recommendations last month. Liru Zhang and Helen Dennis were present to respond to any questions by the Board. The recommendations were:

Course	Performance Standard in Scaled Score Metric		
	Below Standard	Meets Standard	Advanced
Algebra-II	385	400	435
Integrated Math III	386	400	435

A motion was made by Mr. Hughes to approve the standard setting recommendations for Algebra II and Integrated Math III. The motion was seconded by Dr. Whittaker and carried with the following vote recorded:

Ayes:

Nays:

Dr. Gray

None.

Mr. Coverdale

Mr. Heffernan

Mr. Hughes

Mrs. Rutt

Dr. Whittaker

Department of Education Regulations

Dr. Susan Haberstroh presented the Department's regulations.

Regulation 917 Accelerated Academic Programs (For Action)

The Secretary of Education is seeking the consent of the State Board of Education to add a new regulation to be identified as 14 DE Admin. Code 917 Accelerated Academic Programs. Senate Bill 27 of the 147th General Assembly created a new program of start-up grants to public schools for the purpose of initiating new programs to offer specialized educational services to students who are capable of performing accelerated academic work, or renewing existing programs of the same description whose funding sources are expiring. Senate Bill 27 expressly requires the Department of Education to promulgate regulations creating an explicit formula for evaluating proposals for these grants, and this proposed regulation is promulgated to comply with that statutory requirement. The criteria outlined in this proposed regulation are those required by Senate Bill 27.

Dr. Gray welcomed Lt. Governor Matt Denn. Dr. Haberstroh noted that comments were received and a minor change was made to the regulation for clarification purposes.

Lt. Governor Matt Denn spoke regarding the details of the bill as well as the regulation which further explained and outlined the grant program. He spoke of how this effort would encourage accelerated academic programs to include the arts and performing arts while also having some component of mathematics, reading or science in the program. The Lt. Governor noted that it also goes beyond the arts and includes history and social studies. This year's funding is \$300,000 with a late October deadline to apply. While visiting districts, the Lt. Governor has been informing the superintendents of this funding and encouraged them to apply.

Dr. Gray noted that the Secretary is seeking the consent of the State Board to add a new regulation to be identified as 14 Delaware Administrative Code Section 917, Accelerated Academic Programs.

A motion was made by Mr. Hughes to add a new regulation 917 to Title 14 of the Delaware Administrative Code. The motion was seconded by Dr. Whittaker and carried with the following vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Coverdale
Mr. Heffernan
Mr. Hughes
Mrs. Rutt
Dr. Whittaker

None.

The Board signed the appropriate Order.

Regulation 501 State Content Standards (For Action)

The Secretary of Education is seeking the consent of the State Board of Education to amend 14 DE Admin. Code 501 State Content Standards to adopt the Next Generation Science Standards (NGSS) as the content standards for science. The NGSS were developed in partnership with 26 states, including Delaware. The timeline for full implementation, including aligned curriculum and assessments, will be developed by the Department. The Department recognizes the need to update the science standards, but is also cognizant of the processes and work needed to ensure the professional development, alignment of curriculum and assessments are done in a structured manner.

April McCrae highlighted the proposed timeline for the implementation of the Next General Science Standards. Tonyea Mead and John Moyer commented on the implementation plan. Secretary Murphy stated that it is very clear and a high priority to support our teachers as we move forward with the Common Core, as it does not only impact reading and mathematics teachers. Mr. Hughes commented that the lessons learned from the Common Core process will be beneficial to the implementation of the NGSS.

Dr. Gray noted that the Secretary is seeking the consent of the State Board to amend 14 Delaware Administrative Code Section 501, State Content Standards, to adopt the Next Generation Science Standards as the content standards for science.

A motion was made by Dr. Whittaker to amend 14 Delaware Administrative Code, Section 501. The motion was seconded by Mr. Hughes and carried with the following vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Coverdale
Mr. Heffernan
Mr. Hughes
Mrs. Rutt
Dr. Whittaker

None.

The Board signed the appropriate Order.

Regulation 851 K to 12 Comprehensive Health Education Program (For Action)

The Secretary of Education is seeking the consent of the State Board of Education to amend 14 DE Admin. Code 851 K to 12 Comprehensive Health Education Program to require cardiopulmonary resuscitation (CPR) awareness and use of an automated external defibrillator (AED) and awareness of organ/tissue donating in high school. It would be at the discretion of the district or charter school the high school grade level in which the health education program would be provided as well as which curricular materials would be used. The addition of these curricular areas would commence in schools no later than the 2014-2015 school year. The Department will work with the districts and schools to identify potential curricular resources that may be used. .

Dr. Haberstroh stated that many comments were received and many were very supportive. Some comments supported a more hands on learning approach with CPR. It was noted that there would be an additional cost for the hands on learning. Janet Ray was present with Dr. Haberstroh to respond to questions.

Dr. Gray noted that the Secretary is seeking the consent of the State Board to amend 14 Delaware Administrative Code Section 851, K to 12 Comprehensive Health Education Program, to require cardiopulmonary resuscitation (CPR) awareness and use of an automated external defibrillator (AED) and awareness of organ/tissue donating in high school. The addition of these curricular areas would commence in schools no later than the 2014-2015 school year.

There was discussion on the estimated cost for the hands on learning and Ms. Johnson commented that in its comments the American Heart Association estimated that the cost would be approximately \$50,000 statewide for the first year.

A motion was made by Mr. Coverdale to amend 14 Delaware Administrative Code, Section 851. The motion was seconded by Mrs. Rutt. Mr. Hughes commented that he did not feel that the regulation went far enough and should include the hands on learning which would be a very valuable skill to our students. He indicated that he hopes it would be addressed during the next year.

The motion carried unanimously with the following vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Coverdale
Mr. Heffernan
Mr. Hughes
Mrs. Rutt
Dr. Whittaker

None.

The Board signed the appropriate Order.

Regulation 275 Charter Schools (For Discussion)

The Secretary of Education is seeking the consent of the State Board of Education to amend 14 DE Admin. Code 275 Charter Schools. The amendments reflect revisions in the process for Performance Reviews, renewal and new application process, annual

reports as well as other amendments to align with specific Delaware Code revised during the 147th General Assembly.

John Carwell from the Charter School Office was also present. Dr. Haberstroh walked through the proposed changes to the regulation. Dr. Gray reflected on the Board's discussion at its work session on the request for additional legal perspective of the contract and what it would look like and its impact on the new applications and renewals. Ms. Johnson noted that the Department indicated that a template of the contract would be presented in November. She also spoke on the role of the contract and the Board's concern for a legal perspective prior to taking action. The amendments to the regulation that were presented were mainly based on Code changes due to House Bill 165.

Charter Schools

John Carwell, along with staff from the Charter Schools Office, presented the charter school items.

Approval of Performance Agreements

Chantel Janiszewski explained that charter schools are required to develop new Performance Agreements that are aligned with the requirements in 14 DE Admin. Code 275 and to submit those Performance Agreements for approval to the Secretary and State Board of Education.

Ms. Janiszewski noted that a set of performance agreements are on today's agenda for approval and the remaining performance agreements will be presented next month. She explained that the performance agreements are aligned with the performance framework. There are two templates, one for new charter schools and one for renewing schools. Renewing schools are asked to put their 11-12 performance data as a baseline and then state their performance goals in academic, organizational, and financial areas which are measured by the performance framework on an annual basis. New schools do not have baseline data and are simply asked to state their performance goals in each of the three areas reported on annually. Schools must meet or exceed their goal or show sufficient growth each year towards achieving that goal by renewal.

Dr. Gray stated that this is the first time the Board has addressed approving the performance agreements now outlined in law. Mr. Heffernan commented that these schools have noted their expectations as meets or exceeds and the Board is very serious about measuring those expectations.

Dr. Gray stated that the Board would address each performance agreement individually.

The Academy of Dover, a renewing charter school, has submitted its new performance agreement dated August 29, 2013. Dr. Gray noted that the school's 2011-12 overall academic rating was "meets;" the financial rating was "does not meet;" and the organizational overall rating was "does not meet."

Academy of Dover has submitted an agreement that states that they will be rated Meets or Exceeds Standard in all areas: Academic, Organizational, and Financial by their next renewal and show sufficient growth to meet that goal each year. .

A motion was made by Mr. Heffernan to approve Academy of Dover's performance agreement. The motion was seconded by Mr. Coverdale and carried unanimously with the following vote recorded:

Ayes: Nays:

Dr. Gray	None.
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

Ms. Janiszewski also informed the State Board that each charter school board has voted on their performance agreement in a public meeting.

Campus Community School, a renewing charter school, has submitted its new performance agreement dated September 4, 2013. Dr. Gray noted that the school's 2011-12 overall academic rating was "does not meet;" the financial rating was "meets;" and the organizational overall rating was "meets."

Campus Community School has submitted an agreement that states that they will be rated Meets or Exceeds Standard in all areas: Academic, Organizational, and Financial by their next renewal and show sufficient growth to meet that goal each year.

A motion was made by Dr. Whittaker to approve Campus Community's performance agreement. The motion was seconded by Mr. Heffernan and carried unanimously with the following vote recorded:

Ayes: Nays:

Dr. Gray	None.
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

The Delaware Design Lab High School, a new charter school, has submitted a performance agreement. Dr. Gray noted that this was a new school.

Delaware Design Lab has submitted an agreement that states that they will be rated Meets or Exceeds Standard in all areas: Academic, Organizational, and Financial by their next renewal and show sufficient growth to meet that goal each year.

A motion was made by Dr. Whittaker to approve Delaware Design Lab High School's performance agreement. The motion was seconded by Mr. Heffernan and carried unanimously with the following vote recorded:

Ayes:	Nays:
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Dr. Gray	None.
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

The Thomas A. Edison Charter School, a renewing charter school, has submitted its new performance agreement dated August 19, 2013. Dr. Gray noted that the school's 2011-12 overall academic rating was "meets;" the financial rating was "does not meet;" and the organizational overall rating was "meets."

Thomas A. Edison Charter School has submitted an agreement that states that they will be rated Meets or Exceeds Standard in all areas: Academic, Organizational, and Financial by their next renewal and show sufficient growth to meet that goal each year.

A motion was made by Dr. Whittaker to approve Thomas Edison Charter School's performance agreement. The motion was seconded by Mr. Coverdale and carried unanimously with the following vote recorded:

Ayes:	Nays:
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Dr. Gray	None.
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

MOT Charter School, a renewing charter school, has submitted its new performance agreement dated September 16, 2013. Dr. Gray noted that the school's 2011-12 overall academic rating was "meets;" the financial rating was "meets;" and the organizational overall rating was "meets."

MOT Charter School has submitted an agreement that states that they will be rated Meets or Exceeds Standard in all areas: Academic, Organizational, and Financial by their next renewal and show sufficient growth to meet that goal each year.

A motion was made by Dr. Whittaker to approve MOT Charter School's performance agreement. The motion was seconded by Mr. Coverdale and carried unanimously with the following vote recorded:

Ayes:	Nays:
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Dr. Gray	None.
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

Odyssey Charter School, a renewing charter school, has submitted its new performance agreement dated September 11, 2013. Dr. Gray noted that the school's 2011-12 overall academic rating was "meets;" the financial rating was "meets;" and the organizational overall rating was "meets."

Odyssey Charter School has submitted an agreement that states that they will be rated Meets or Exceeds Standard in all areas: Academic, Organizational, and Financial by their 2013-14 and show sufficient growth to maintain that goal each year.

A motion was made by Mr. Coverdale to approve Odyssey Charter School's performance agreement. The motion was seconded by Dr. Whittaker and carried unanimously with the following vote recorded:

Ayes:	Nays:
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Dr. Gray	None.
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

Prestige Academy Charter School, a renewing charter school, has submitted its new performance agreement dated August 26, 2013. Dr. Gray noted that the school's 2011-12 overall academic rating was "does not meet;" the financial rating was "meets;" and the organizational overall rating was "meets."

Prestige Academy Charter School has submitted an agreement that states that they will be rated Meets or Exceeds Standard in all areas: Academic, Organizational, and Financial by their next renewal and show sufficient growth to meet that goal each year.

A motion was made by Dr. Whittaker to approve Prestige Academy Charter School's performance agreement. The motion was seconded by Mr. Heffernan and carried unanimously with the following vote recorded:

Ayes: Nays:

Dr. Gray	None.
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

Sussex Academy, a renewing charter school, has submitted its new performance agreement dated September 11, 2013. Dr. Gray noted that the school's 2011-12 overall academic rating was "exceeds;" the financial rating was "meets;" and the organizational overall rating was "does not meet."

Sussex Academy has submitted an agreement that states that they will be rated Meets or Exceeds Standard in all areas: Academic, Organizational, and Financial by their next renewal and show sufficient growth to meet that goal each year.

A motion was made by Dr. Whittaker to approve Sussex Academy's performance agreement. The motion was seconded by Mr. Heffernan and carried unanimously with the following vote recorded:

Ayes: Nays:

Dr. Gray	None.
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

Annual Charter School Report

Mr. Carwell provided a snapshot of the performance of Delaware charter schools using the performance framework. He stated that academic performance was heading in the right direction with 15 out of the 22 charter schools showing growth. Mr. Heffernan commented that he thought the report would have been a breakdown of each charter school and much more multi-faceted. Mr. Carwell commented that the report is what the stakeholders agreed on for reporting. There was discussion on the performance framework reviews being made available to the public and Mr. Carwell stated that they would be available for every year when a school requests its charter renewal. It was noted that the report is based on 2011-2012 data and the performance reviews for 2012-2013 would be completed by November 1st.

For the financial framework, Mr. Carwell noted that 2010-2011 is the baseline year for this data and there are positive trends on the financial data. It wasn't until two years ago with House Bill 205 that charter schools were required to submit financial audits. Mr. Carwell explained the ratios that were reported on in the annual report. Nine schools maintained the "meets" the standard for the financial framework.

For the organizational framework, Mr. Carwell noted that it starts with 2011-2012 data so there is not the same amount of data as with the other two frameworks. Out of the 22 charter schools, 68% met the standards while 32% did not. Those that did not meet the standard did not due to the school improperly complying with all aspects of open meeting laws, posting agendas and minutes. There was discussion on charter schools not posting the appropriate financial information as required and management issues. Mr. Carwell also explained the "additional obligations" category which would include conditions placed on a school at the time of approval, while on probation or formal review.

The report also indicates the expenditures per pupil which is required by statute and provides a district average and a charter average. And lastly, the report lists policy recommendations for the year, since this is the 2012 report many of these had already been discussed and addressed. Mr. Carwell noted that one recommendation was addressed in House Bill 165 around failing charter schools and the school closure procedures. The report and the performance reviews will be posted on the Charter School website. It was noted that five additional charter schools are scheduled to open next fall.

Minor Modifications (For Information)

Mr. Carwell noted that Secretary Murphy has approved five minor modification requests. First State Military Academy has required a delay in its opening. East Side, Prestige, Thomas Edison and Kuumba all requested to modify their teacher evaluation process. It was noted that the schools are working with TLEU staff and collaborating together.

Charter Schools Update (For Information)

Mr. Carwell noted that the Board received the monthly charter update.

Professional Standards Board

Dr. Donna Mitchell, Executive Director of the Professional Standards Board presented the PSB agenda items.

1510 Issuance of Initial License (For Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1510 Issuance of Initial License. The regulation applies to the issuance of an Initial License for educators, pursuant to 14 Del.C. §1210. It is necessary to amend this regulation in order to update and clarify some of the requirements and to adopt a new examination of general knowledge (Praxis CORE).

A motion was made by Mrs. Rutt to approve the publication of Regulation 1510. The motion was seconded by Mr. Heffernan and carried unanimously with the following vote recorded:

Ayes: Nays:

Dr. Gray	None.
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

Core Academic Skills for Educators (For Action – Adoption of Praxis/CORE)

To support the decision making process of education agencies establishing passing scores (cut scores) for the Praxis Core Academic Skills for Educators Reading, Writing, and Mathematics subtests, research staff from Educational Testing Service (ETS) designed and conducted a multistate standards setting study. The Professional Standards Board is seeking the consent of the State Board of Education to adopt the Praxis CORE assessment, replacing Praxis I, with the following recommended cut scores:

Reading – 156

Writing – 162

Mathematics – 150

Dr. Mitchell noted that this general knowledge assessment is more rigorous than PRAXIS I.

A motion was made by Mr. Coverdale to approve the CORE assessment. The motion was seconded by Mr. Heffernan and carried unanimously with the following vote recorded:

Ayes: Nays:

Dr. Gray	None.
Mr. Coverdale	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

Appeals and Reviews

Ilona Kirshon, Deputy Attorney General and legal counsel for the State Board of Education highlighted the agenda items. The first appeal listed E.A. v. Delmar has been withdrawn. The State Board members signed an Order of Dismissal.

An update was provided for the other appeals listed on the agenda. Two appeals have already had their hearings and the proposed of the hearing officer has been distributed. These appeals will be on the October State Board agenda for action. The hearing for the final appeal listed is currently being scheduled.

Information Items

Dr. Gray noted the information items listed on the Board's agenda.

Adjournment

There being no further business, a motion was made by Mr. Hughes to adjourn the meeting. The motion was seconded by Dr. Whittaker and carried unanimously. The meeting adjourned at 5:00 p.m.

Respectfully Submitted;

Mark T. Murphy, Executive Secretary
and Secretary of Education

An audio of the entire meeting is available on the State Board's website at:
<http://www.doe.k12.de.us/infosuites/ddoe/sbe/default.shtml>